



Welcome to LOCAL DISTRICT C

From the Office of
Local District Central
Superintendent
Frances Baez

Greetings Leaders of Learning and Achievement,



Read Across America has showcased the creative ways to promote reading in this virtual space. I thank you, school principals and leadership teams for emphasizing the love of reading.

This week we also received an invitation to take the COVID 19 vaccine. I attended the SoFI Stadium drive-up vaccination site and it was very well organized, welcoming and efficient. I took the vaccination to move closer to open schools safely, to bring students back to the classroom, to collaborate with our Local District team and schools and for my family. Why will you be vaccinated?

Lastly, as we look towards a return, there will be unpredictabilities. Now more than ever, take moments of wellness for yourself, and carve out times for the predictable and unpredictable. You are the leaders your ancestors would be proud of!

In Community,
Frances Baez



DISTRICT UPDATES

Update/News/Announcements	Information Link	Contact
March 1st DOI Instructional Updates	Weekly Instructional News	
LAUSD Teacher Leader Opportunity	Flyer	
Teacher of the Year: Nominate one of our esteemed teachers with Teacher of the Year and Rookie of the Year. We would like to celebrate and acknowledge our educators for their commitment to teaching, their ability to actively engage our students and their use of effective teaching practices.	More Information Teacher of the Year Flyer (Eng) Teacher of the Year Flyer (Span) Rookie of the Year Info	
Teacher Peer Assistance Review: An opportunity to support teachers with coaching, mentoring and PD	More information Flyers	Questions? Please Contact HERE



Professional Development Opportunities

Updates/Events/News:	Links:
<p>CAASPP Testing Updates: Please share with your testing coordinator This testing update contains critical information about the following:</p> <ul style="list-style-type: none">- CAASPP Readiness Test and Survey- Known Issues: Recording Device Check During Logon Process- Issue with 2019-20 Summative ELPAC Scores in MiSiS	<p>Updates</p>
<p>LD Central Champions Loop: Do you have an engagement strategy that a teacher is using really well? Please share it with us! We'd like to collect pictures of the great work teachers are doing in LDC!</p>	<p>https://forms.gle/dS7VPkR9pxvTX4wv8</p>
<p>Updated LD Central Instructional Office Hours</p>	<p>Office Hours Schedule</p>



Principals' Communication Update

March 5, 2021

Click on this link to download LD Central's Principals' Communication slide deck, as a PDF

UNITS	
<u>SCHOOL MENTAL HEALTH</u>	<u>SYSTEMS OF SUPPORT</u>
<u>OPERATIONS</u>	<u>SPECIAL EDUCATION</u>
<u>PAGE</u>	<u>PUPIL SERVICES & ATTENDANCE</u>
<u>SPECIALIZED STUDENT POPULATIONS</u>	

INSTRUCTION			
<u>DATA</u>	<u>ENGLISH LANGUAGE ARTS (ELA)</u>	<u>ENGLISH LANGUAGE DEVELOPMENT (ELD)</u>	<u>MATH</u>
<u>SCIENCE (STEAM)</u>	<u>DUAL LANGUAGE</u>	<u>TITLE ONE</u>	<u>COUNSELING & A-G</u>
<u>KINDERGARTEN READINESS</u>	<u>STUDENT VOICE UNIT</u>	<u>SCHOOL SUPPORT</u>	<u>EARLY EDUCATION</u>



Welcome to LOCAL DISTRICT C

Administrator of Operations
Miguel Saenz

Greetings Local District Central Champions,



I want to start by giving a shout out to all Local District Central Leaders, especially Elementary and Middle School Principals. You have been great at communicating with your staff about the availability and importance of getting the Covid-19 vaccination.

Thank you for encouraging your staff to get vaccinated and for contributing to the safety of everyone. I am looking forward to working with you as we prepare for a possible safe return to school. Shortly you will receive guidance on a checklist to gauge our readiness to welcome our staff and students back to our facilities. Please complete the checklist by the deadline.

Thanks again for your hard work, flexibility and diligence.

In Gratitude,

Miguel Saenz



OPERATIONS

Miguel Saenz, Administrator of Operations



Updates/Events/News:	Links:
<p>Professional Behavior of Staff Members During Zoom Meetings and/or Remote Delivery of Instruction</p> <p>All District employees are required to adhere to the LAUSD Employee Code of Ethics, the Code of Conduct with Students, and the Board Resolution Enforcing the Respectful Treatment of all Persons during Zoom instruction with students as well as meetings with fellow staff members. This includes avoiding situations of voluntary or involuntary disrobing or exposing of oneself in the presence of students or adults.</p> <p>Accessing the Classified Staff Evaluation System</p> <p>Access to the Classified Staff Evaluation System can be found on the Personnel Commission's website: https://achieve.lausd.net/Page/11130. The CSEA and Teamsters employee evaluation exemption requests should be uploaded into the Classified Staff Evaluation System. Video tutorials and job aids for the Evaluation System are posted online. Due dates for annual performance evaluations of permanent employees (excluding those who have waived their evaluation this year) are listed on Attachment #3. Failure to meet specified timelines may invalidate an evaluation.</p> <p>Employees Who Are No Call/No Show</p> <p>While most employees are working remotely, they still have the responsibility to check in with their site administrator to receive work direction. If you have any employees, including Contract Pool Teachers, Special Program and/or Long-Term Substitutes, who are supposed to be working remotely and are non-responsive to emails, phone calls, text messages, etc., please contact your Staff Relations Field Director or Senior Human Resources Representative for next steps.</p>	<p>Attachment 3</p> <p>CONTINUED...</p>

Updates/Events/News:

MyPLN - New Training Resource Available Online

District employees have access to many training courses online courtesy of Organizational Excellence. Employees may access the training at MyPLN at <https://achieve.lausd.net/mypln#spn-content>. This online service is available to all of your Classified employees and can assist you in providing assistance and guidance, support and skill enhancement for your employees. Employees are also encouraged to visit the site on their own.

Virtual Classroom Support Expectations

Paraprofessionals are expected to:

- Provide active engagement/support to students during synchronous learning.
- Model the behaviors expected of the students.
- Dress as if they were on campus
- Sit at a table/desk, with their cameras on.
- Mute/Unmute their microphones at the teacher's direction.

If there are concerns with your Paraprofessionals (i.e., not reporting to work, not showing up to virtual classes/trainings, consistently arriving late, leaving early, etc.) please contact your Senior Human Resources Representative for support.

Updates/Events/News:	Links:
<p>Important Hotspot Update: Zero-Use Hotspots</p> <p>Students need hotspots. We are aware of hundreds of hotspots that have not been used in the last 3 months. These are termed “zero-use” hotspots. Some are in inventory and some are checked out to students who are not using them. We are trying to retrieve these hotspots to redeploy to students in need. If you have not already received a zero-use hotspot report from your operations coordinator, please send an email request for one. The report shows which students are not using their hotspot. Please ask your IDM to reach out to the students to find out why, and request that they be returned to the school site if not needed. If you don’t need recovered hotspots, please contact your operations coordinator and we will coordinate pick up from your school and redeploy to other sites as needed. Thank you for your hard work and support!</p> <p>This week the IDM Newsletter is all things hotspot! Please see the attached</p>	<p>IDM Newsletter</p>

[Click here to return to menu](#)



LOCAL DISTRICT
CENTRAL

Home of the Champions



Updates/Events/News:

GUIDANCE FOR SITE ADMINISTRATORS AND SUPERVISORS REGARDING ASSEMBLY BILL (AB) 685:

Effective January 1, 2021, AB 685 requires notification to all employees, their labor representatives, and employers of contracted employees at a worksite of potential COVID-19 exposures, related benefits and protections, and disinfection and safety measures that will be taken at the worksite in response to the potential exposure.

Potential Exposure to COVID-19

If a site administrator or supervisor receives notice of potential exposure to COVID-19, the employer shall take the following action steps within one (1) business day of the notice of potential exposure. The COVID-19 Mandatory Compliance Alert (Attached), “Notification Checklist for Positive COVID-19 Cases” assists administrators to meet the requirements with California Labor Law.

Please refer to the attached Interoffice Correspondence and attachments for detailed instructions.

Links:

[Interoffice Correspondence](#)

[Attachment A](#)

[Attachment B](#)

[Attachment C](#)

[Attachment D](#)

CONTINUED...



PACE

Theresa Arreguin, Parent and Community Engagement Administrator



[Click here to return to menu](#)

Updates/Events/News:

Tech Talks & More

*FLYER WILL BE ON SCHOOLOGY GROUP WITH MORE DESCRIPTORS

Wednesday: Special Education

Friday: Virtual Field Trips II

Budget Development Continues

- *SSC Agenda & Minutes needed for BD
- Signatures on BAR (including ELAC date)
- ELAC Agenda & Minutes for TIII Funds

Dates:

3/10/21

3/12/21

Continues

Links:

<https://lausd.zoom.us/j/95673676024>

Join Zoom Meeting
<https://lausd.zoom.us/j/82004323307?pwd=SFhRNXFH29Fb1hvNnRZM2xSL3lyUT09>

Meeting ID: 820 0432 3307
Passcode: 042750



PACE

Theresa Arreguin, Parent and Community Engagement Administrator

[Click here to return to menu](#)



PACE

Theresa Arreguin, Parent and Community Engagement Administrator

[Click here to return to menu](#)



PACE

Theresa Arreguin, Parent and Community Engagement Administrator

[Click here to return to menu](#)





Updates/Events/News:	Dates:	Links:
<u>Parent & Family Center Staff Meetings March</u> <u>*CHANGE OF DATE BY COS</u>		
<u>Week of 3/8/21: PFC Staff Meeting</u> Jefferson/South Central 10:00-11:30 am Manual Arts/Vermont Square 8:30-11:30 am	3/10/21 3/11/21	Zoom ID: 327 987 6192 Zoom ID: 851 0612 1645
<u>COMMUNITY OF SCHOOLS TOWN HALLS</u> -Manual Arts/Vermont Square 5:00-6:00 pm -Glassell Park-Los Feliz 5:00-6:00 pm	3/09/21 3/11/21	https://lausd.zoom.us/j/99361161337 https://lausd.zoom.us/j/95065222023

SYSTEMS OF SUPPORT

Updates/Events/News:	Links:
<p>What if we took the time to recharge ourselves as often as we recharge our cell phones?</p> <p>Let us recharge ourselves daily. Take a moment to connect with yourself. Silently send yourself gratitude and well wishes. Reflect on three compassionate words that describe you. Get in touch with your emotional intelligences, recognize, understand, label, express, regulate your emotions and body.</p>	

SPECIAL EDUCATION

Yolanda Bueno, Special Education Administrator

Updates/Events/News:	Dates:	Links:
<p><u>In Person Assessments and Services:</u></p> <p>With the lifting of the Supt. Beutner's work from home orders, we are now able to resume in person assessments and services. The LREs, Program Specialists, Psych Services, and Related Services and I are trying to help schools mobilize as quickly as possible to begin the in person assessments and services.</p> <p>APEIS and Generic APs have been advised to continue sending home assessment plans for both remote and in person as necessary. We still have a legal obligation to respond to special education requests within 15 calendar days.</p> <p>The recent IOC on assessments and services has outlined guidelines, funding sources, and a process to resume the assessments. Please support the effort of coordinating all of the moving pieces of assessments and services. Connect with your APEIS or AP over Special Education to get a status on in person assessments.</p> <p>As a SPED LD support team we have established a link for schools to request assessors and service providers. It has been provided to all APEISs and APs. The number of overdue IEPs continues to climb and the end of the year will be here before we know it. Let's work together to stop the increase of overdue IEPs.</p>	<p>Ongoing</p>	<p>IOC for DIS/Instructional Services</p> <p>https://drive.google.com/file/d/1qmUmlsSI9cXQT-zu2-B0TMQHlOnVT4ew/view?usp=sharing</p> <p>IOC for In Person Assessments:</p> <p>https://drive.google.com/file/d/1QNIR97VZ_lYbWYwEyA_AVnzCY0YgtG9/view?usp=sharing</p> <p>Request LDC Assessors when not available at your site: https://bit.ly/requestLDC</p> <p>Request LDC Service providers for In person services: https://forms.gle/j6st3uAvsodr7Ldf8</p>

SPECIAL EDUCATION

Yolanda Bueno, Special Education Administrator

Updates/Events/News:	Dates:	Links:
<p><u>IEP Clinic</u> Students with disabilities are unique and each case is different. Trying to understand and navigate the policy and its impacts one specific student, can take a village to find the best course of action. If your school has a difficult case with many layers, submit a case consultation request with our multi-disciplinary team that includes the Office of General Counsel, Psych Services, Due Process, and our Support Unit. Our team will help you prepare the case and follow up with the recommendations. You can also come and join us to hear the cases. Along with a case consultation, a mini-PD on alternate curriculum will be presented. The IEP Clinic takes place on Friday March 12th from 1-4 p. m. Join us!</p>	<p>March 12th 1-4 p.m.</p>	<p>REGISTRATION: http://bit.ly/iepclinics</p> <p>Flyer: https://drive.google.com/file/d/1QildX2eaFQYjjUrcJFnH9bhPBo2B6g1S/view?usp=sharing</p>

PUPIL SERVICES & ATTENDANCE

Rafael Rubalcava, Interim PSA Field Coordinator

Updates/Events/News:	Links:
<p>NEW</p> <p>The Inter-district Permits Bulletin (District to District and Student Transfers in Elementary and Secondary Schools, Bulletin 5341.3) has been updated to reflect changes in the law. Changes to the bulletin are as follows:</p> <ul style="list-style-type: none"> • Revised policy provides for outgoing inter-district permit requests under the categories of Continuing Enrollment and Childcare. • Victim of an Act of Bullying and Child of an Active Duty Military Parent have been added to incoming and outgoing inter-district permits types. • Los Angeles Unified Schools may also offer provisional enrollment, pending the completion of the inter-district permit request process, including all appeals, for up to two school months. • Guidelines for the revocation of permits and the denial existing permits renewals have been updated to clarify school site responsibilities. 	<p><u>NEW BUL-5341.3 Inter-District Permits Bulletin</u></p> <div data-bbox="1329 547 1837 867"> <p>NEW</p> <p>Inter-District Permits Bulletin</p> <p>(District to District)</p> </div>

SCHOOL MENTAL HEALTH

Myrna Reynoso Torres, School Mental Health Field Coordinator

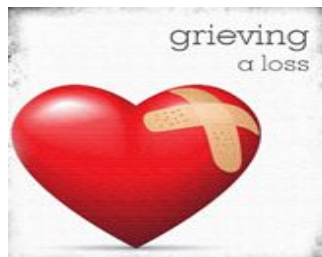
Anne-Marie Gauto, SMH Specialist

Updates/Events/News:

Grief and Loss Resources:

As we continue to see the devastating impact to our students and their families from the pandemic, it is important to know how to support our students and families during these challenging times. The use of the **Psychological First Aid (PFA)** model is essential for staff to provide the initial support to a student and/or family while they are connected to your Crisis Team members for continued support and assistance.

Attached are several handouts that can be useful when supporting a family experiencing the death of a loved one. You can also find these and other helpful resources on the **School Site Crisis Teams' Schoology** page **C45W-76V2-XR5JF**.




Links:


[Supporting Children through Grief and Loss for Parent and Caregivers](#)

[Supporting Children through Grief and Loss for Staff](#)

[After a loved one dies— How children grieve and how parents and other adults can support them.](#)

CONTINUED...

Updates/Events/News:	Links:
<p>Grief and Loss continued:</p> <p>It is also important that we are practicing and incorporating self-care into our daily lives as we are supporting our students and families. As educators, we have not been insulated from loss during this time and may be triggered when supporting a student and family. Please be kind to yourselves and know that we have support for you as well. Please see the Employee Assistance Program (EAP) resource page.</p> <p>If you are interested in having our SMH team provide a staff training on grief and loss, please outreach to our LD Central School Mental Health team. You can contact SMH Coordinator, Myrna Reynoso-Torres at myrna.reynosotorres@lausd.net or SMH Specialist, Anne Marie Gauto at anne.gauto@lausd.net</p>	<p>LAUSD Employee Assistance Program and Mental Health Benefits Flyer</p> 

Updates/Events/News:	Dates:	Links:
<p>This week we will highlight a story of collaboration and support to three families in a time of crisis.</p> <p>Two SSS (Specialized Student Services) Counselors and the Homeless Education Office Counselor worked together to support families living together under one roof. The parents are siblings with their own children and grandmother who reside in the household with three LAUSD students across three school sites (Clinton MS, Trinity St. and Maple PC). The family was involved in a fire with a probable cause of electrical issues in the laundry room, which is where the fire appears to have originated. The family said that a part of the house burned down more than the other, this is why one family lost all of their clothes and the other two families were able to recover some clothing items/personal belongings. However, the house is no longer livable, which is why everyone in the household had to leave after the fire. All relatives moved into the hotel they are currently residing at, as it was being covered by the homeowner's insurance. Upon hearing of the fire, the SSS and HEO Counselors contacted Center Clothes Corner in Van Nuys who provided clothing and school supplies and the Homeless Education Office provided grocery store gift cards. The families were also given Grab and Go food center information closest to them, food banks in the nearby area, and low-income housing resources. This story speaks to the importance of how our counselors work together to meet immediate needs and support families at their most vulnerable times.</p>		



Welcome to LOCAL DISTRICT C

Administrators of Instruction
Julie Gonzalez &
Andre Spicer



Greetings Esteemed Leaders of Local District Central,

Thank you for your amazing leadership during this extraordinarily busy week. Our instructional leaders continued to keep the focus on excellent first instruction while juggling many operational duties.

Remember that the Local District Instructional Support Team is here to support you and your communities as we prepare for ELPAC and SBA administration and ultimately culmination and graduation. Please do not hesitate to reach out for support when needed.

Kudos to all of our high school teams that supported our students with FAFSA completion. As of March 2, 2021 LD Central had a 54% completion rate and a submission rate of 57%.

In service,

Julie and Andre

ELEMENTARY ELA

Crystal Epps, Elementary ELA Coordinator

Updates/Events/News:	Dates:	Links:
<p><u>Admin Office Hours</u> Every Tuesday 9:00-10:00 a.m.</p> <p><u>Teacher Professional Development</u> Every Tuesday 3:00-4:00 p.m. 2nd Tuesday Foundational Skills on 3/9/21 3rd Tuesday iELA/ELD on 3/16/21 Foundational Skills 3/23/21 Amplify Reading</p> <p><u>Teacher Office Hours</u> Every Thursday 3:00-4:00 p.m.</p> <p><u>Monthly Cadres</u> Thursday, March 25th from 9-11:00 a.m.</p> <p><u>Primary Promise Coordinator's Meeting</u> Wednesday, March 10th from 12-3:00 p.m.</p>	<p>Admin: Tuesdays 9-10 a.m.</p> <p>Teachers: Tuesdays 3:00-4:00 p.m.</p> <p>Teachers Office Hours: Thursdays 3-4 p.m.</p> <p>Mar. 25th @ 9 -11 am</p> <p>Mar. 10th 12-3:00 pm</p>	<p>Admin Zoom link</p> <p>Teacher Tuesday PD Zoom link</p> <p>Tuesday, iELD/ELA Zoom link</p> <p>Teacher Office Hours Zoom Link</p> <p>Elementary Cadre Flyer</p> <p>Primary Promise Coordinator Meeting</p>

CONTINUED...

[illegible]

CONTINUED...

SECONDARY ELA

Rain Owens, Secondary Coordinator


[Click here to return to menu](#)

Updates/Events/News:	Date	Links:
<p><u>Teacher Office Hours</u> Short, voluntary PDs March 9 and 10 Deep dive into IXL with focus on using IXL for data-driven instruction March 16 and 17 Skieslearn for ELA March 23 and 24 ELA/ELD Listening Strategies for ELPAC</p> <p><u>Admin Office Hours</u> Tuesday 12:30 to 01:30</p> <p><u>Renaissance MOY</u> testing window open</p> <p><u>ELA Cadre Meeting</u> Please share information with your ELA Dept Chairs and instructional support team</p>	<p>March 9 and 10</p> <p>March 16 and 17</p> <p>March 23 and 24</p> <p>March 09, 16 and 23</p> <p>Closes March 31, 2021</p> <p>March 18, 2021 12:15 to 02:15</p>	<p>Zoom ID: 967 3891 8390</p> <p>Passcode 612ELA</p> <p>Zoom ID: 995 1997 7822</p> <p>Passcode: 612ELA</p> <p>ELA Cadre 20-21</p>

ELEMENTARY MATH

Claudia Vela, Elem Coordinator & Yvonne Huang, Secondary Coordinator

LD-Central Elementary Math Schoology access code: DW428-RHCJP

Updates/Events/News:	Dates:	Links:
<p><u>Voluntary Office Hours</u> 3/8-Monday 8-9 ST Math Admin Session NEW 3/8-Monday 3-4 ST Math Teacher Session NEW</p>  <p><u>Voluntary Cadre</u> Meeting ID: 974 1318 8893 Passcode: K5MATH</p> <p><u>Resources</u> IOC MATH TEXTBOOK ADOPTION LDC Math Spring 20-21 PD Toolkit Edulastic CFA #2 Blueprints & Resources LAUSD Purchased Manipulatives for all K-6 students Edulastic PPT on Data Analysis Assessment Overview LAUSD Document PK-2 Assessment Overview LAUSD Document 3-5 LDC Edulastic Results Summary (PPT) LDC Edulastic Pivot Table Data Request for School Wide Access to a Digital Tools for out of the classroom staff google form</p> <p><u>DOI Professional Developments</u> Upcoming Trainings: Edulastic, Eureka, ST Math & IM LAUSD Family Math Week Sponsered by ST MATH NEW</p>	<p>Admin Monday 8-9 Teachers Monday 3-4 Teachers Tuesday 8-9 Every 1st Monday is iELD Every 3rd Monday is STEAM</p> <p>March 25, 2021 12-2pm</p> <div style="background-color: #ADD8E6; padding: 10px; text-align: center;"> <p>Edulastic CFA#2 Window Extended Feb. 22-Mar. 24 NEW</p> </div> <p>Link Updated weekly: Copy this link to easily share with teachers upcoming trainings, resources, & announcements. →</p>	<p>Elementary Math Office Hours Zoom link for Cadre & Office Hours March Office Hours</p> <p>Zoom Link for Cadre & Office Hours</p> <p>IOC Math Textbook Adoption for select schools LDC Spring 20-21 PD Toolkit Edulastic CFA #2 Resources LAUSD Manipulatives list Edulastic PPT-Data Analysis PK-2 Assessment Overview 3-5 Assessment Overview</p> <p>LDC Edulastic Results Summary PPT LDC Edulastic Data Pivot Table Google form for Access to Digital Tools</p> <p>Math Training Flyers & Announcements NEW</p>

CONTINUED...

SECONDARY MATH

Claudia Vela, Elem Coordinator & Yvonne Huang, Secondary Coordinator

Updates/Events/News:	Dates:	Links:
<p><u>Local District Central Math Spring Tool Kit (3 Modules)</u> Kit includes 3 paths for Math Teachers, Dept Chairs, and Site Admin to guide Math instruction for Spring Semester</p> <p><u>Voluntary Office Hours</u> Secondary Math Office Hours Open QA Session</p> <p><u>Voluntary Monthly Cadres</u> Please register to receive zoom info.</p> <p><u>DOI Professional Developments</u> Secondary Math Problem Solving Workshop Series Math 8 Tier 2 MTSS PD Tutor.Com Pilot Schools</p> <p><u>LAUSD Renaissance Star Reading & Math Folder</u> Renaissance STAR Math Testing MOY Window Pre-Recorded Webinars on Data & Test Administration</p>	<p>Ongoing</p> <p>Admin: Mondays 1-2 pm Teachers: Mondays 3-4 pm Teachers: Tuesday 8-9 am</p> <p>Thursday, Mar. 18 @ 9 - 11 am</p> <p>Please click on the links for more details</p> <p>MOY: February 1 - March 31</p>	<p>LD Central Spring Math Tool Kit</p> <p>Secondary Math Office Hour Flyer</p> <p>Secondary Math Cadre Flyer Secondary Math Cadre Registration</p> <p>Secondary Math Problem Solving Workshop Math 8 Tier 2 MTSS PD Tutor.com Pilot Schools</p> <p>DOI Renaissance Resource Folder</p>



ENGLISH LEARNERS

Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance



Updates/Events/News:	Dates:	Links:
<u>EL Support for Administrators (weekly)</u>	Thursdays, 10-11am	Meeting ID: 231 122 862, Passcode: ELD
<u>EL Support for Elementary Teachers (weekly)</u>	Tuesdays, 3:00-4:00	Meeting ID: 922 5242 6942, Passcode: ELD
<u>EL Support for Secondary Teachers (weekly)</u>	Tuesdays 2:45-3:45	Meeting ID: 839 683 426, Passcode: ELD
<u>March Title III Coach Meeting</u>	Fri, 3/12/21, 1-3:00pm	Meeting ID: 498 764 239, Passcode: ELD
CONTINUED...		

ENGLISH LEARNERS

Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

Updates/Events/News:	Dates:	Links:
<p><u>Rosetta Stone for English Learners and Dual Language Learners</u></p> <p>The purpose of Rosetta Stone is to provide an equitable supplemental language resource that can be used as an asynchronous assignment during dELD. It's available to all English Learners as well as all Dual Language Education students. See Rosetta Stone Getting Started Guide and Flyer regarding upcoming office hours for more information.</p> <p><u>ELD Resources for iELD and dELD</u></p> <p>Each document has ELD resources to support instruction in iELD and dELD.</p> <p><u>Grades 3-12 Comprehensive ELD for PLTEL/LTEL SWD PD</u></p> <p>This two-day synchronous/asynchronous professional development is a collaboration between the Multilingual and Multicultural Education Department and the Division of Special Education.</p>		<p>Click here for Rosetta Stone Getting Started Guide</p> <p>Click here for Rosetta Stone Office Hours Flyer</p> <p>Elementary ELD Resources</p> <p>Secondary ELD Resources</p> <p>Click here for Flyer PD session dates and Registration Information</p> <p>CONTINUED...</p>

ENGLISH LEARNERS

Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

Updates/Events/News:	Dates:	Links:
<p><u>Designated ELD Start Smart 2.0 Virtual PD (LDC PD)</u> Elementary ELD Teachers (K-5) and Secondary ELD Course Teachers (6-12th) will participate in an online PD to deepen their understanding of the SS 2.0 lessons. Teachers will learn how and where to access the lessons and resources. *To be eligible, participating teachers must have ELs on their roster(s).</p> <p><u>iELD/ELA Reading Foundational Skills and Reading Horizons Virtual PD (LDC PD)</u> Elem. Teachers of ELs, Sec. dELD, and Sec. ELA Teachers will participate in an online PD on Reading Horizons. They will learn how to access program and deepen understanding of how RH supports reading foundational skills. *To be eligible, participating teachers must have ELs on their roster(s).</p>		<p>Click here for Flyer and PD session dates: Register using this bit.ly: bit.ly/dELDSS2</p> <p>Click here for Flyer and PD session dates: Register using this bit.ly: bit.ly/ReadFound</p> <p style="text-align: right;">CONTINUED...</p>

ENGLISH LEARNERS

Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

Updates/Events/News:	Dates:	Links:
<p><u>LTEL Resiliency Lesson PD - LTEL Course Teachers Grades 6-12th (MMED PD)</u></p> <p>This one-day PD is for all teachers of middle and high school Literacy and Language and Advanced ELD courses. It features Resiliency lessons that focus on supporting LTEL students in building their resilience both at the personal and academic level while engaging in reading, listening, speaking, and writing tasks.</p> <p><u>Reading Horizons PD for EL/LTEL Teachers at Options Schools (MMED PD)</u></p> <p>This 2-hour PD for Option Schools EL/LTEL teachers of Literacy and Language and Advanced ELD courses. It features Reading Horizons' key components that focus on supporting LTEL students. Participants will engage in this professional learning to further develop their capacity in supporting LTEL students with Foundational Reading Instruction and Differentiated Reading Instruction.</p>		<p>Click here for Flyer and PD session dates: Register on MyPLN Keyword: Resiliency Lessons</p> <p>Click here for Flyer and PD session dates: Register on MyPLN Keyword: Reading Horizons</p>



DUAL LANGUAGE

Cristina Rodriguez, Dual Language Coordinator



[Click here to return to menu](#)



Updates/Events/News:	Dates:	Links:
Dual Language Office Hours (Weekly) <ul style="list-style-type: none"> Administrators/Instructional Team Members 	Thurs. @ 1:30-2:30 p.m.	https://zoom.us/j/956296178 Passcode ldcdual
Dual Language Workshops and Office Hours (Weekly) <ul style="list-style-type: none"> Teachers 	Wed.@ 2:45-3:45 p.m. Thurs.@ 8:00-9:00a.m.	https://zoom.us/j/956296178 Passcode ldcdual
FOSS Gen.Next Science Training-DLE Programs For all languages : Parts #1 and #2 (together) – in English	March 11 (in English)	FOSS Save the Date-FLYER
ADELANTE TK- 5/6 Spanish Language Arts Spring Symposium	March 13	Spring Symposium FLYER
Rosetta Stone-March Office Hours	March 2, 9,16, & 23	March Flyer- Rosetta Stone

CONTINUED...



DUAL LANGUAGE

Cristina Rodriguez, Dual Language Coordinator



Updates/Events/News:	Dates:	Links:
Review New DL Applicant Rosters Principals in Existing DLE Programs	March 8-12	Principal's Portal
World Languages Standards Roll-Out PD (Selected High Schools)	03.13.21 or 04.10.21 or 05.08.21	WL Standards Roll-Out PD Series
Secondary DLE PD in partnership with Spanish Consulate	April 10 @ 8:00 -12:00	Secondary Spanish Teachers PD-flyer
SEMINARIOS DE FORMACIÓN DE PROFESORES DE ESPAÑOL (ONLINE) Spring Semester	Various Dates	Flyer-Seminarios Maestros de Español
LATE CHOICES Application	On-Going	www.GoTo.LAUSD.net

Updates/Events/News:	Dates:	Links:
<p>The Fall 2020 <u>School Experience Survey</u> results for <u>students</u> and <u>parents</u> are now available via the 2020-21 School Experience Survey Results Dashboard: Research and Reporting Branch / SES Dashboard 2020-21 (lausd.net)</p> <p>Please note:</p> <ul style="list-style-type: none"> • <u>Staff and teacher</u> results will be posted the week of March 1st (we're still validating this file). • Parent results represent both the online <i>and</i> paper survey responses that were submitted. • All survey questions are posted online: Research and Reporting Branch / Survey Questions (lausd.net) • If there are any questions or concerns about results, please send them to SchoolExperienceSurvey@lausd.net <p style="text-align: center;">What's new with CAASPP Testing this Year?</p>	<p>3/5/21</p>	<p>Join Zoom Meeting https://lausd.zoom.us/j/99142721578?pwd=MQRkMjdDQ3NtdWh5aGU4SFImV0J4QT09</p> <p>http://bit.ly/21caasppupdate</p> <p>These videos are a MUST see for remote test administration.</p> <p>https://ca-toms-help.ets.org/spring-21-educators/</p>



SCIENCE/STEAM

Ana-Maria Madero, STEAM Coordinator



Updates/Events/News:	Dates:	Links:
NEW! HMH Science Website Launch: If your middle or high school has adopted HMH as the Science curriculum, they have just launched a new website that is user friendly and serves as a one-stop-shop for all the teacher needs.	N/A	HMH LAUSD Science Website
Amplify Science Office Hours	Various dates	Elementary Flyer Middle School Flyer
Secondary - Artificial Intelligence Webinar: Google Brain Artificial Intelligence Pierre Sermanet	March 6th	Registration Link: The Future of Robotics with Google Brain
STEAM Lab Grant Opportunity: Do you want a STEM lab at your school? The company SIEMEN is providing a \$5,000 grant opportunity for Title I schools! See info below!	Due April 30th	Grant Application

CONTINUED...

Updates/Events/News:	Dates:	Links:
Science/STEAM Office Hours: Administrators - Thursdays 10-11am Teachers - Tuesdays and Thursdays 3:30-4:30 pm	Administrators - Thursdays 10-11am Teachers - Tuesdays and Thursdays 3:30-4:30 pm	Zoom Administrators: https://lausd.zoom.us/j/83810069609 Zoom Teachers: Tuesdays: https://lausd.zoom.us/j/85978071574 Thursdays: https://lausd.zoom.us/j/89227048290
Science Secondary PD: Effective Tech Tools for Science	N/A	Link to database

Updates/Events/News:	Dates:	Links:
<p>Middle School STEM Grant Opportunity: Through the support of the Mazda Foundation, they are accepting grant applications from middle schools in LA and Orange counties, with a priority for schools serving a high percent of low income students (80% or more). Through this opportunity, 10 schools will be selected to receive a grant that includes a two year implementation of our program, which includes 32 STEAM challenges. The implementation will cover the 2021-2022 and 2022-2023 school years, and the grant includes all materials, supplies, equipment (two 3D printers), as well as a two day training (to be held over the summer).</p>	<p>Application Due March 8</p>	<p>Grant Application</p>



COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



Updates/Events/News:	Dates:	Links:
Cap and Gown Info: Reference Guide 6484.7 2021 Graduation Caps, Tassels and Gowns.		https://drive.google.com/file/d/1soCMmLnAKnEyof4gRaF0wNaeUllUg1wh/view?usp=sharing
Class Size Table: The Class Size Table for 2021-2022 has been posted to the SFS.lausd.net website. I have also attached the Class Size Form for your convenience.		https://drive.google.com/file/d/1GPr08Zes-vYK60ktPFBkTzB8UIglCnWI/view?usp=sharing
<u>Non-Optional Intervention Office Hour</u> 2:45 - 3:45 p.m. <u>Counseling Admin Session Office Hour</u> 1:00 - 2:00 p.m.	Tuesday Monday	https://lausd.zoom.us/j/85327686669?pwd=MGFNSFQyN2R0aCtCb1c2Q3pFTWQ5QT09 Meeting ID: 853 2768 6669 Passcode: LDC https://lausd.zoom.us/j/99235656617?pwd=WUViOUxYeUZ0czZpa1J6UHJEcnpxUT09 Meeting ID: 992 3565 6617 Passcode: Counseling

CONTINUED...

COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

Updates/Events/News:	Dates:	Links:
Per the Instructional Handbook, the Incomplete process and form 34-H-20 are referenced. The newly revised forms are attached and can also be found in the Principal's Connection.		Marking Practices and Procedures in Secondary Schools Incomplete Mark Form (English) Incomplete Mark Form (Spanish)
Winter Plus Sites: <ul style="list-style-type: none"> • Belmont • Eagle Rock • Franklin • Jefferson • Manual Arts • Marshall • RFK • Sotomayor All LAUSD students can participate, priority is given to Class of 2021.	January - March	
<u>Race to Submit (FAFSA and CADAA)</u> Visit http://bit.ly/LAUSDRaceToSubmit for data updates and FAQ sheet on supporting students and schools.		<p>CONTINUED...</p>

Updates/Events/News:	Links:
<p><u>FAFSA Updates</u></p> <p>THANK YOU!!!!THANK YOU!!!! Thank you LDC counselors for all your help with supporting and assisting our students with FAFSA/ CADAA this school year. Your efforts do not go unnoticed! Nevertheless, our efforts are not done. There is still work that needs to be done. After March 2, there is still work to be done for FAFSA and CADAA submissions and completions:</p> <ul style="list-style-type: none"> Students who submitted an incomplete FAFSA or CADAA can update the information and the status can be moved from “Submitted” to “Completed”, closer to being eligible for a Cal Grant. WebGrant Administrators can use the “Financial Application (No GPA) Report” and students with a status of “No EFC” in the “EFC FLAG” column have an incomplete application. For students without a verified matched GPA (there are 802 as of February 28, 2021), school WebGrants administrators can make a manual match, or guide the student to make the changes to the demographic information necessary to make a match. Use the “NON-SSN GPA STATUS REPORT” and students with a status of “NO” in the “MATCH” column and data in the “MATCHED FIELD” column. (Note: the “MATCH” column also includes entries of “NO APP”, indicating that the student has not submitted or completed an application. These students do not need a manual GPA match.) 	



COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



Updates/Events/News:

Links:

FAFSA Updates

- Several schools have FAFSA or CADAA applications on which the California Student Aid Commission has placed a “Hold”. The school’s WebGrants Administrator needs to contact the California Student Aid Commission directly at schoolsupport@csac.ca.gov or 888-294-0153.
- While the Cal Grants entitlement grants have a March 2 deadline, applications submitted after March 2 are eligible to be considered for one of 40,000 **competitive** Cal Grants awards that will be awarded in September. Historically, there are approximately 300,000 applications annually for these competitive awards.
- Any student interested in participating in LA Promise or California Promise must have a FAFSA or CADAA application on file, even if it is after March 2. Schools should encourage all students, even those not considering enrolling in college at this time, to have an application on file to be eligible.

CONTINUED...

COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

Updates/Events/News:

FAFSA Updates

As of February 28:

		FAFSA/CADAA Submitted		FAFSA/CADAA Completed		Cal Grant Submitted		Cal Grant Completed		Cal Grant Awarded			# Need GPA
CoS	# Gr	#	%	#	%	#	%	#	%	#	% Total	% Eligible	
Downtown/MacArthur Park	1337	666	49.8%	573	42.9%	632	47.3%	550	41.1%	412	30.8%	74.9%	34
Eagle Rock/Highland Park	654	341	52.1%	327	50.0%	323	49.4%	313	47.9%	200	30.6%	63.9%	18
Glassell Park/Los Feliz	699	412	58.9%	390	55.8%	398	56.9%	379	54.2%	227	32.5%	59.9%	14
Jefferson/South Central	1032	507	49.1%	430	41.7%	476	46.1%	408	39.5%	328	31.8%	80.4%	31
Koreatown/Mid City	703	477	67.9%	402	57.2%	444	63.2%	382	54.3%	302	43.0%	79.1%	33
Manual Arts/Vermont Square	806	254	31.5%	217	26.9%	242	30.0%	210	26.1%	180	22.3%	85.7%	12
Local District Central	5231	2657	50.8%	2339	44.7%	2515	48.1%	2242	42.9%	1649	31.5%	73.6%	142
LAUSD Totals	29037	14378	49.5%	12834	44.2%	13576	46.8%	12260	42.2%	8490	29.2%	69.2%	802

Links:

CONTINUED...

COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

Updates/Events/News:	Links:
<p><u>Non - Optional Intervention (Mathematics)</u></p> <ul style="list-style-type: none"> As we continue to mitigate the opportunity gap by identifying the specific gaps in a student's knowledge, <i>Achiever the Core</i>, coherence maps is a great tool to use. The tool of math coherence maps allows educators to visualize and understand how supporting standards relate to the major work of the grade which will assist teachers with lessons linking together concepts within and across grade levels. 	<p>Math Coherence Map</p>
<p><u>CAFÉ Series Offerings:</u></p> <ul style="list-style-type: none"> Teachers and counselors, come join the A-G Intervention and Support team for our new series of college access workshops! SPRING Series: MyPLN keywords "2021 Spring CAFÉ" March 13, April 10 & 24 OR June 22, 23 & 24 (8:30 to 2:00 pm) Participants can receive training rate or apply for up to two salary points (extra homework required) 	

CONTINUED...



COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



Updates/Events/News:	Dates:	Links:
<p><u>Naviance News</u></p> <p>Naviance - Building College and Career Through Work Based Learning Thank you Dr. Brady and NOW Academy for agreeing to be a part of the Naviance pilot - Building College and Career Through Work Based Learning.</p> <p>Financial Aid Support information is available directly to students on their Naviance Homepage!</p> <ul style="list-style-type: none">▪ What's New Section (will be updated weekly)▪ Welcome Message (by next Friday) <p>Senior Tech Survey (Job Aid: Senior Tech Survey)</p> <ul style="list-style-type: none">▪ 4100 students completed the survey▪ This survey is still open, encourage seniors to complete		

CONTINUED...

Updates/Events/News:	Dates:	Links:
<p><u>Edgenuity</u></p> <p>Edgenuity has launched a program opportunity to support secondary students' mastery of standards: <i>Single Standard Concept Recovery Modules</i></p> <ul style="list-style-type: none"> ▪ This new program targets learning of specific standards, increasing opportunities available to demonstrate proficiency ▪ The Single Standard Concept Recovery Modules are available for CA standards in ELA grades 6 – 12 and Math grades 6 – 11 ▪ Each Module has between 1 and 5 lessons and can be completed in 1 to 5 hours, depending upon the standard. They include a variety of strategies and activities and can be assigned in real time for targeted support, whenever students experience difficulty in gaining proficiency in grade level standards ▪ Training is available by request. <p>Please click the link for the flyer to learn more and register for training: bit.ly/EdgenuitySingleStandardModules</p>		


TITLE 1

Marty Barrios & Oscar Salas, Title 1 Coordinators

Updates/Events/News:	Dates:	Links:
<p><u>2021-2022 SPSA and Budgets</u> The 2021-2022 SPSA and Budget should be approved by SSC on or before the school's 2021-2022 Budget Development (BD) Appointment. Please schedule another SSC meeting after your BD Appointment just in case some items must go back to SSC for approval.</p> <p><u>2021-2022 SPSAs</u> The 2021-2022 SPSAs will be reviewed by LD Central Staff April and May, with a tentative Board approval by June. All SPSAs will be noted revision required until a final approval is obtained.</p> <p><u>Title I Purchase of SIM and SLM</u> May 5th is the deadline to create a PO on the shopping cart on SAP for Supplemental Instructional Materials (SIM) and Software License Maintenance (SLM).</p> <p><u>2020-2021 Categorical Equipment Inventory (CEI)</u> For schools that have not purchased technology, the 2020-2021 CEI is due May 28th.</p> <p><u>2020-2021 Title I BAR and SPSA Modification</u> Deadline to submit a Title I BAR and SPSA Modification for salaries is May 28th.</p>	<p>Individual School Budget Appointments</p> <p>April - May - June</p> <p>May 5</p> <p>May 28</p>	<p>BD Training Documents and Video http://bit.ly/ldcbudgettraining</p>



KINDERGARTEN READINESS

Christina Ramaya, Kindergarten Readiness Specialist

Updates/Events/News:	Dates:	Links:
<p>Kindergarten Readiness Office Hours (TK-1st grade welcome!) Need assistance and ideas in engaging your youngest students and parents in remote learning? Come meet fellow teachers and your Local District Central K-Readiness team. *Weekly topics posted on Schoology Group.</p> <p>Kindergarten Readiness Schoology Group Please join and encourage your teachers to join the Kindergarten Readiness Schoology Group for lessons, resources and updates on all things Kindergarten and beyond! Access Code: 5P34-VZCB-FVDJC</p>	<p>Wednesdays 2:30-3:30 p.m.</p>	<p>https://lausd.zoom.us/j/96796701113?pwd=SzRJbzlyNm1xMGI4bU45QWlzM0Y1dz09 Meeting ID: 967 9670 1113</p> <hr/> <p>Kindergarten Readiness Program</p>  <p>Los Angeles Unified School District - Local District Central</p>

KINDERGARTEN READINESS

Christina Ramaya, Kindergarten Readiness Specialist


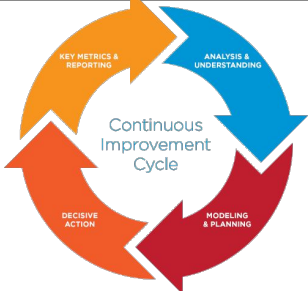
Updates/Events/News:	Dates:	Links:
<p>Join the Cohort 3 Kindergarten Readiness Team!</p> <p>Did you miss the Informational Meetings? Contact Christina Ramaya (christina.ramaya@lausd.net) for additional information. We can come meet with school teams to share the work of the Kindergarten Readiness Grant and the Early Development Instrument (EDI).</p> <p>Don't miss the opportunity for the support of the K-Readiness Instructional Coaches and PSWs for your youngest students and staff.</p>	<p>Commitment for Grant participation ongoing for 2021-2022</p>	<p>EDI Informational Meeting Participant Links (presentation and handouts)</p> <div data-bbox="1244 565 1850 1002">   </div>

Updates/Events/News:	Dates:	Links:
<p><i>LDC, Home of the Champions!</i> Student Voice Unit has launched!</p> <p>Yesterday was our third meeting with youth representing various schools in Local District Central. They were heard and these are the topics they are interested in for their Youth Conference:</p> <ul style="list-style-type: none"> • Social Justice • College and Career Readiness • LGBTQ • Physical Fitness and Wellness • Artistic Expression <p>SAVE THE DATE FOR THE LDC YOUTH CONFERENCE</p>	<p>Every week on Thu 02:30 PM</p> <p>4/22/21</p>	<p>https://lausd.zoom.us/j/84637535677?pwd=eCtXdURldy94ekUvSTQ0MEJNTS9WQT09</p> <p>Meeting ID: 846 3753 5677 Passcode: LDC</p>

SCHOOL SUPPORT


Veronica Herrera, Transformation Director

[Click here to return to menu](#)

Updates/Events/News:	Dates:	Links:
<p><u>Admin and School Support Office Hours</u> Tuesdays, Thursday 11:30-12:30 Bring your questions re: ATSI,CSI cycle of improvement And upcoming meeting</p> <p>Schoology Resources: Access Code</p> <p>All CSI and ATSI Template for PPT</p> 	<p>Every Tuesday and Thursday</p> <p>On going</p> <p>Meetings for March are on going</p>	<p>Link</p>  <p>Schoology Achievement Network</p> <p>Template Google Deck</p>

EARLY EDUCATION

Updates/Events/News:	Dates:	Links:
<p>ECED is offering Racial Sensitivity Training for all EEC, CSPP, PCC, and ETK teachers and aides for LD Central schools on February 5 and March 5, 2021. The trainings consists of two - 90 minute sessions from 1:00 p.m. – 2:30 p.m. Registration is in My PLN under the keyword: <i>Racial Sensitivity Training</i>.</p> <p>All participants must be registered through MyPLN. DO NOT SHARE THE LINK as unregistered participants will not receive credit.</p>	<p>5/5/21</p>	<p>https://achieve.lausd.net/cms/lib/CA01000043/Centricity/domain/644/_mypln_login/</p>

Updates/Events/News:	Dates:	Links:
<p>Racial Sensitivity Training</p> <p>Developing Phonemic Awareness - Teachers and aides can sign-up on MyPLN starting 2/12/21.</p> <ol style="list-style-type: none"> 1. EEC Resource Handout - http://bit.ly/EECHeggertyPD 2. Recorded Session 	<p>3/5/21</p> <p>3/9/21</p>	<p>Dial - A- Story - Parent and Student resource</p>  <p>Dial - A- Story</p> <p>Coming February 1, 2021</p> <p>Stories are available for free 24 hours/7 days a week</p> <p>Santa Monica Public Library offers Dial-a-Story, a free fun way for your child to hear an exciting story. Stories are pre-recorded and can be accessed by phone any time of day.</p> <p>***</p> <p>New stories are available in English and Spanish weekly.</p> <p>***</p> <p>Call (424) 610-8600 to hear a story!</p>



[Click here to return to menu](#)



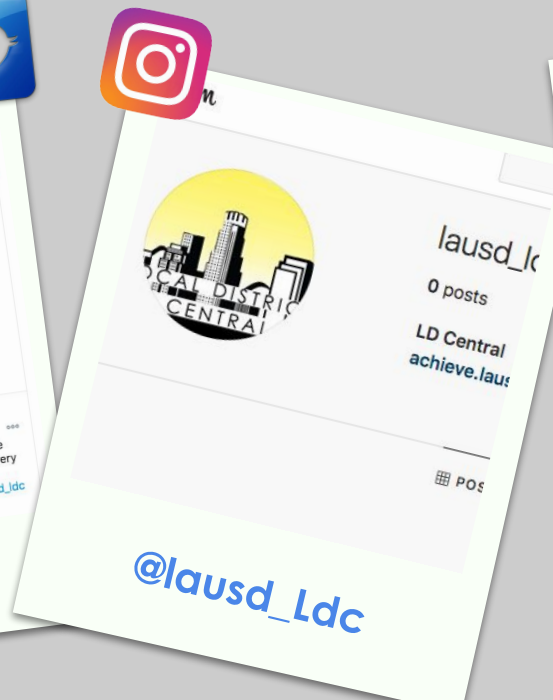
LOCAL DISTRICT
CENTRAL

Home of the Champions

Updates/Events/News:	Dates:	Links:
<p>DRDP and Parent Conferences—Join us as we discuss strategies for planning a Positive Conference Experience. We will review the DRDP Online Parent Report, Child Developmental Progress Report, and how best to use these documents together. We will discuss strategies for planning a successful parent conference built on relationships and supporting children's learning and development.</p> <ul style="list-style-type: none"> · March 29, 3:00 p.m. - Spanish · April 10, 10:00 a.m. · April 12, 3:00 p.m. - Spanish 	<p>3/29/21</p> <p>4/10/21</p> <p>4/12/21</p>	<p>DRDP Online Webinars—Register</p>
<p>Developing phonemic awareness - 2</p>	<p>3/9/21</p>	

Welcome to LOCAL DISTRICT C

Follow & tag us with all of your events and news!



Click here to
return to menu